## Division of Child Development and Early Education Early Education Branch

NC Pre-K Program & Early Educator Support, Licensure, and Professional Development Units

#### NC PRE-K LEAD TEACHER EMPLOYMENT ELIGIBILITY DETERMINATION CHART

#### NC CHILD CARE RULE 09 .3012 NC PRE-K TEACHER EDUCATION, LICENSURE AND CREDENTIALS

- (a) All teachers shall hold, or be working toward a North Carolina (NC) Birth through Kindergarten (BK) Standard Professional II or Preschool Add-on license. Teachers working toward the required education and license shall hold a minimum of a BA/BS degree and the following requirements:
- (1) NC Initial Provisional Lateral Entry BK License, or
- (2) A North Carolina K-6 license and a provisional Preschool Add-on license, or
- (3) Another North Carolina or other state's license and an NC Provisional BK license, or
- (4) A BA/BS degree in early childhood education, child development, or a related field, and be eligible for a NC Initial Provisional Lateral Entry BK License.
- (b) All Pre-K teachers must be enrolled with the Early Educator Support, Licensure & Professional Development Unit of the Division of Child Development and Early Education.
- (c) Pre-K teachers with a BA/BS degree shall make progress toward BK licensure by completing a minimum of six documented semester hours per year, and achieve the BK license within three years. The site-level administrator shall maintain documentation available for review by the Division, of the progress toward the required standard. *History Note: Authority G.S. 110-85; 110-85; 110-85; s. 10.7(a); Eff. November 1, 2012.*

### **TEACHER ELIGIBILITY OPTIONS**

EXISTING LICENSURE*  *Teacher currently holds an active or expired Professional Educator's License	IF the prospective applicant holds at least one of the following:  NC BK SPII License (Continuing License) NC Pre-K/K Add-on SPII License NC SPII - Provisional BK or Pre-K/K Add-on NC BK SPI License (Initial License) NC Pre-K/K Add-on SP I License NC SPI - Provisional BK or Pre-K/K Add-on License NC SPI - Provisional BK or Pre-K/K Add-on License Provisional Lateral Entry BK License (must be current, expired Lateral Entry BK license not applicable) Other NC Teaching License, such as, but not limited to, Special Education, Elementary Education K-6, Multi-disciplinary Studies, Family and Consumer Science-Child Development Out-of-State License, including, but not limited to, Early Childhood Education, Special Education, Elementary Education K-6, Multi-disciplinary Studies, Family and Consumer Science-Child Development) International Licensure or Certification (contact EESLPD Unit at 919-527-6555)
Eligibility Determination Result(s):	The teacher is ELIGIBLE.
NEXT STEP(S):	Submit an Enrollment and Change Form <a href="http://ncchildcare.nc.gov/pdf">http://ncchildcare.nc.gov/pdf</a> forms/NCPre- K_EESLPD EnrollmentForm.pdf to the EESLPD Unit via US Mail

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OPTION II (a):	IF the prospective applicant has completed a BA/BS Degree at a regionally accredited college/university in <u>one</u> of the following Early Childhood Education fields of study:
EDUCATIONAL BACKGROUND *Teacher has completed a BA/BS degree or higher but does not hold a Professional Educator's License  Eligibility Determination Result(s):	<ul> <li>Birth-through-Kindergarten (without licensure)</li> <li>Child Development</li> <li>Child and Family Development</li> <li>Early Childhood Education</li> <li>AND</li> <li>Earned an overall GPA of 2.50* or higher</li> </ul> The teacher is ELIGIBLE to HOLD a NC Lateral Entry BK License.
NEXT STEP(S):	Retrieve an Enrollment and Change Form from <a href="http://ncchildcare.nc.gov/pdf">http://ncchildcare.nc.gov/pdf</a> forms/NCPre- K_EESLPD_EnrollmentForm.pdf AND submit to the EESLPD Unit via US Mail to initiate the licensure process.  *Contact the EESLPD Unit at 919-527-6555 if the overall GPA is less than 2.50
OPTION II (b):	IF the prospective applicant has completed a BA/BS Degree at a regionally accredited college/university in one of the following Related Early Childhood Education fields of study:
EDUCATIONAL BACKGROUND *Teacher has completed a BA/BS degree or higher but does not hold a Professional Educator's License	<ul> <li>Psychology or Child Psychology</li> <li>Family and Child Studies</li> <li>Human Development and Family Studies</li> <li>Human Growth and Development</li> <li>Human Growth and Family Studies</li> </ul> AND <ul> <li>Earned an overall GPA of 2.50* or higher</li> </ul>
Eligibility Determination Result(s):	The teacher is ELIGIBLE to HOLD a NC Lateral Entry BK License.
NEXT STEP(S):	Submit an Enrollment and Change Form <a href="http://ncchildcare.nc.gov/pdf">http://ncchildcare.nc.gov/pdf</a> forms/NCPre- K EESLPD EnrollmentForm.pdf to the EESLPD Unit via US Mail to initiate the licensure process.  *Contact the EESLPD Unit at 919-527-6555 if the overall GPA is less than 2.50

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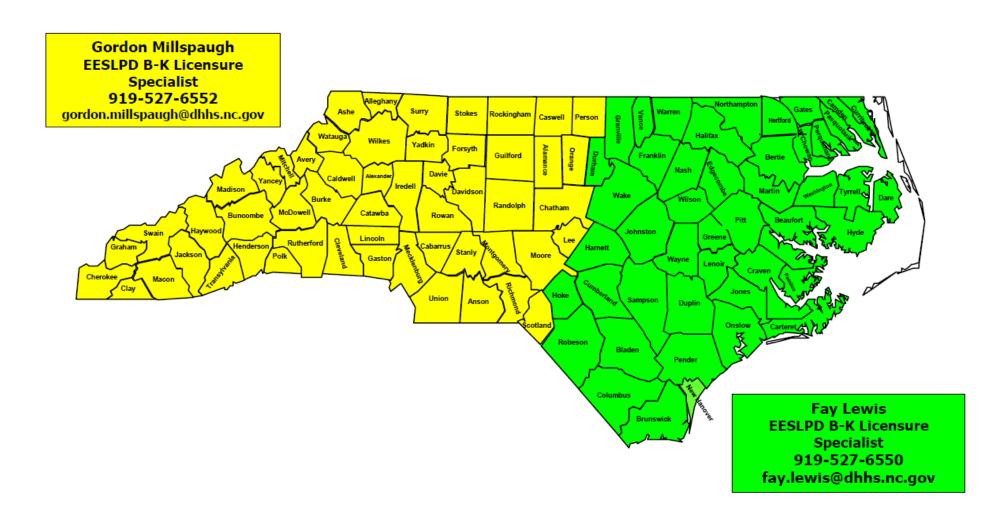
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OPTION II (c):	IF the prospective applicant meets one or more of the criteria below, contact an EESLPD Unit Licensure Specialist* for further assistance:
EDUCATIONAL BACKGROUND	Holds a BA/BS degree in one of the following an unrelated field of study:  Elementary Education Special Education Human Services or Social Work Sociology Math Science Language Arts Social Studies Other:  Has completed a minimum of 24 semester hours in early childhood education or child development coursework through a regionally accredited college or university with an overall 2.50 GPA or higher.  Has completed a Plan of Study or enrolled to complete coursework as defined in a Plan of Study issued by an approved BK Teacher Education Program or Regional Alternative Licensing Center (RALC).  Has been issued a Plan of Study by an accredited NC university or college with an approved BK Teacher Education Program or Plan of Study issued by the NC Regional Alternative Licensing Center (RALC).  Holds an Associate Degree in Early Childhood Education.
Eligibility Determination Result(s)	*See the map on page 4 to contact the EESLPD Unit Licensure Specialist
<u>AND</u>	assigned to your county for additional assistance with teacher eligibility
NEXT STEP(S)	determination and guidance for prospective teachers.

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